

Fr IIIH Exposé sur un film français

Vous avez une minute pour nous parler du film français que vous avez vu cet été. Voici une structure pour la présentation:

(Qui êtes-vous?)

Bonjour. Je m'appelle..

(Quel film?)

Cet été, j'ai vu... / Mon film s'appelle... / Le titre de mon film est...

(Quel genre?)

C'est un film

(De quoi s'agit-il (dans une phrase)?)

Dans ce film, il s'agit de... / Dans ce film, il parle de....

(Poster)

Dans cette scène, on voit... / Dans cette image, il y a.... / Dans cette image, c'est quand.... / Voici un dessin de.... / Mon poster montre....

(Recommandé ou non?)

À mon avis, il ne faut voir pas ce film si vous... / Je ne vous recommande pas ce film parce que (car).... / À mon avis, il faut voir ce film si vous... / Je vous le recommande parce que (car)....

(Conclusion)

Merci!

	0 – 3	4	6	7	8 9	10
How well do I use the target language? Task Completion / Vocabulary/ Communication strategies		minimal detail; lacks vocabulary to complete the task; missing most basic parts of the task	incomplete details; minimal use of new vocabulary; missing several parts of the required task	adequate, but minimal detail; minimal use of new vocabulary; missing some parts of required task	completes task with developed details; good use of new vocabulary; majority of the task is completed	elaborates to complete task; excellent use of new vocabulary; all parts of the task are completed
How sophisticated is my language? Fluency Text Type (Words, Phrases, Sentences)		the flow is not cohesive; limited use of words and phrases; may use English	ideas are not presented in a logical manner; struggles to complete thoughts	ideas need to be presented in a more logical manner; completes thoughts using words and phrases	ideas are presented in a somewhat logical manner; completes thoughts using very simple sentences	ideas are presented in a logical manner; connects ideas using sentences
How accurate am I? Language Control		frequent errors in studied structures; errors interfere with communication	little control; errors occur in studied structures;	inconsistent; partial control of studied structures;	good control of studied structures	full control of studied structures
How well do others understand me? Pronunciation or Comprehensibility		meaning is not clear. Difficult or impossible to understand even with effort on the part of the listener or reader.	is understood with some effort; must repeat often; reader may need to guess and/or be willing to make extra effort to understand	meaning is clear but may need to repeat or reword; reader may need to reread	is understood with only occasional need for repetition or clarification; reader understands message easily	easily understood by native speakers who often deal with non-native speakers; reader comprehends writer's intent
+	Culture / Cultural Awareness		adds relevant information about the target culture and/or refers to the target cultural appropriately; uses idioms and/or gestures appropriately			
			Evidence			

